

CMMI® Mini-Tutorial

SuZ Garcia
SEI

For AFRL Technology Maturity
Workshop, Sep 2007



Software Engineering Institute | Carnegie Mellon

© 2007 Carnegie Mellon University

Report Documentation Page			Form Approved OMB No. 0704-0188	
<p>Public reporting burden for the collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington VA 22202-4302. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to a penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.</p>				
1. REPORT DATE SEP 2007	2. REPORT TYPE	3. DATES COVERED 00-00-2007 to 00-00-2007		
4. TITLE AND SUBTITLE CMMI Mini-Tutorial		5a. CONTRACT NUMBER		
		5b. GRANT NUMBER		
		5c. PROGRAM ELEMENT NUMBER		
6. AUTHOR(S)		5d. PROJECT NUMBER		
		5e. TASK NUMBER		
		5f. WORK UNIT NUMBER		
7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES) Carnege Mellon University, Software Engineering Institute, Pittsburgh, PA, 15213		8. PERFORMING ORGANIZATION REPORT NUMBER		
9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES)		10. SPONSOR/MONITOR'S ACRONYM(S)		
		11. SPONSOR/MONITOR'S REPORT NUMBER(S)		
12. DISTRIBUTION/AVAILABILITY STATEMENT Approved for public release; distribution unlimited				
13. SUPPLEMENTARY NOTES See also ADM002182. Presented at the AFRL Technology Maturity Conference held in Virginia Beach, VA on 11-13 September 2007.				
14. ABSTRACT				
15. SUBJECT TERMS				
16. SECURITY CLASSIFICATION OF:			17. LIMITATION OF ABSTRACT Same as Report (SAR)	18. NUMBER OF PAGES 79
a. REPORT unclassified	b. ABSTRACT unclassified	c. THIS PAGE unclassified	19a. NAME OF RESPONSIBLE PERSON	

Why are you here?

What are YOUR questions about CMMI?

.....your answers will help to “tune the soundtrack” to your needs



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Why am I here?

In my past:

- CMMs developer
- Technology Transition researcher
- CMMs applier in multiple organizational settings
 - Internal within small company
 - Internal within large company
 - Consultant to other companies

In my present:

- Co-Author (along with Richard Turner) of *CMMI Survival Guide: Just Enough Process Improvement*
- Project team member for IPSS: Improving Processes in Small Settings
- Author of “Will my System Play Nicely with Others? Using CMMI in Systems of Systems Settings”
- Continued interest in relevant use of CMMI



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Topics

→ Why do Organizations Look to CMMI?

What Is CMMI?

- General
- A Bit More about the Model

Who Is Using CMMI?

How Can CMMI Benefit People Evaluating Technology Maturity?



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Typical Issues Leading to CMMI Use

Plans are made, but not necessarily followed.

Work is not tracked against the plan; plans are not adjusted.

Requirements are not consistent; changes are not managed.

Estimates are way off; over-commitment is common.

When overruns become apparent, a crisis atmosphere develops.

Defects are discovered in test or, worse yet, by the customer.

Success depends on heroic efforts by competent individuals.

Repeatability is questionable.



Software Engineering Institute

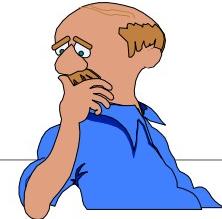
Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

What do we do when problems arise?



Ignorance
is bliss



Denial



AIEEEEE



Not a good method for problem solving



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

What Happens in a Crisis?

Common responses to crises are

- people work faster and longer
- people are moved from project to project
- projects cut requirements
- projects add more people
- everyone cuts corners
- a hero saves the day



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Process Supports Change Along Multiple Dimensions



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Why Focus on Process?

It complements a focus on *people*:

- The experience and training of your work force is not always enough.
- Working harder is not the answer.
- A well-defined process can provide the means to work smarter.
- Shifts the “blame” for problems from people to the process

It complements a focus on *technology*:

- Technology, by itself, will most likely not be used effectively.
- Technology, in the context of an appropriate process roadmap, can provide the most benefit.

It helps to mitigate some of the risks of the *environment*:

- Volatile business environments often use process as a stability point



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

The Premise—and Promise—of Process

The quality of a system is highly influenced by the quality of the process used to acquire, develop, and maintain it.

- a long-established premise in manufacturing
- visible worldwide in quality movements in manufacturing and service industries (e.g., ISO standards).



Common Fallacies

I don't need process, I have ...

- Really good people
- Advanced technology
- An experienced manager

Process ...

- Interferes with creativity
- Introduces bureaucracy and regimentation
- Isn't needed when building prototypes
- Is only useful on large projects
- Hinders agility in fast-moving markets
- Costs too much

There are counterexamples to all of these throughout the process improvement literature, BUT some of these can be problems if your adoption process isn't tuned to your *environment*



Topics

Why do Organizations Look to CMMI?

What Is CMMI?



- General
- A Bit More about the Model

Who Is Using CMMI?

How Can CMMI Benefit People Evaluating Technology Maturity?



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

What Is CMMI?

Capability Maturity Model Integration (CMMI) is a suite of products used for process improvement.

- Models
- Appraisal Methods
- Training Courses



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

13

CMMI Models -1

A framework that describes key elements of effective process.

A guide to evolutionary improvement from ad hoc, immature activities to mature, disciplined processes.

A description of practices for planning, engineering, and managing business processes that can help you achieve business goals related to things such as:

- cost
- schedule
- functionality
- product/service quality

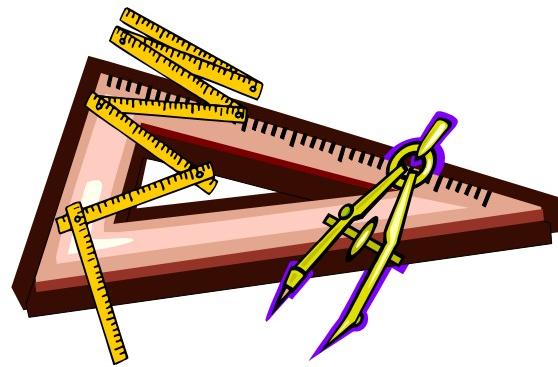


CMMI Models -2

A yardstick against which the maturity of an organization's product development, acquisition, and/or service-related processes can be measured and compared with industry state of the practice.

A basis for planning improvements
to your business processes.

CMMI best practices tell you
WHAT to do but
neither HOW to do it nor
WHO should do it.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

CMMI Best Practices Are Used for

The development, acquisition, maintenance and delivery of products and services

Software-intensive products and services

Product and service lifecycles from conception through delivery and maintenance

Benchmarking your organization against others in a variety of industries



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

16

CMMI Appraisals (SCAMPISM)

Measures an organization's processes using a CMMI model as a yardstick

Uses a formalized appraisal process

Involves senior management as an appraisal sponsor

Focuses the appraisal on the sponsor's business objectives

Observes strict confidentiality and non-attribution of data

Focuses on follow-on activities and decision making based on the appraisal results

Three appraisal Classes: A, B, and C



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

SCAMPI Classes A, B, and C



Approach
SCAMPI C



Deployment
SCAMPI B



Institutionalization
SCAMPI A
(Maturity Levels)



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

CMMI Adoption Is Not One-Size-Fits-All

Some adopt only CMMI

Some adopt CMMI with or in addition to other approaches, such as

- Six Sigma
- Agile Methods
- TSP/PSP
- ISO 9000/9001
- IEEE Standards
- RUP
- Balanced Scorecard



Software Engineering Institute

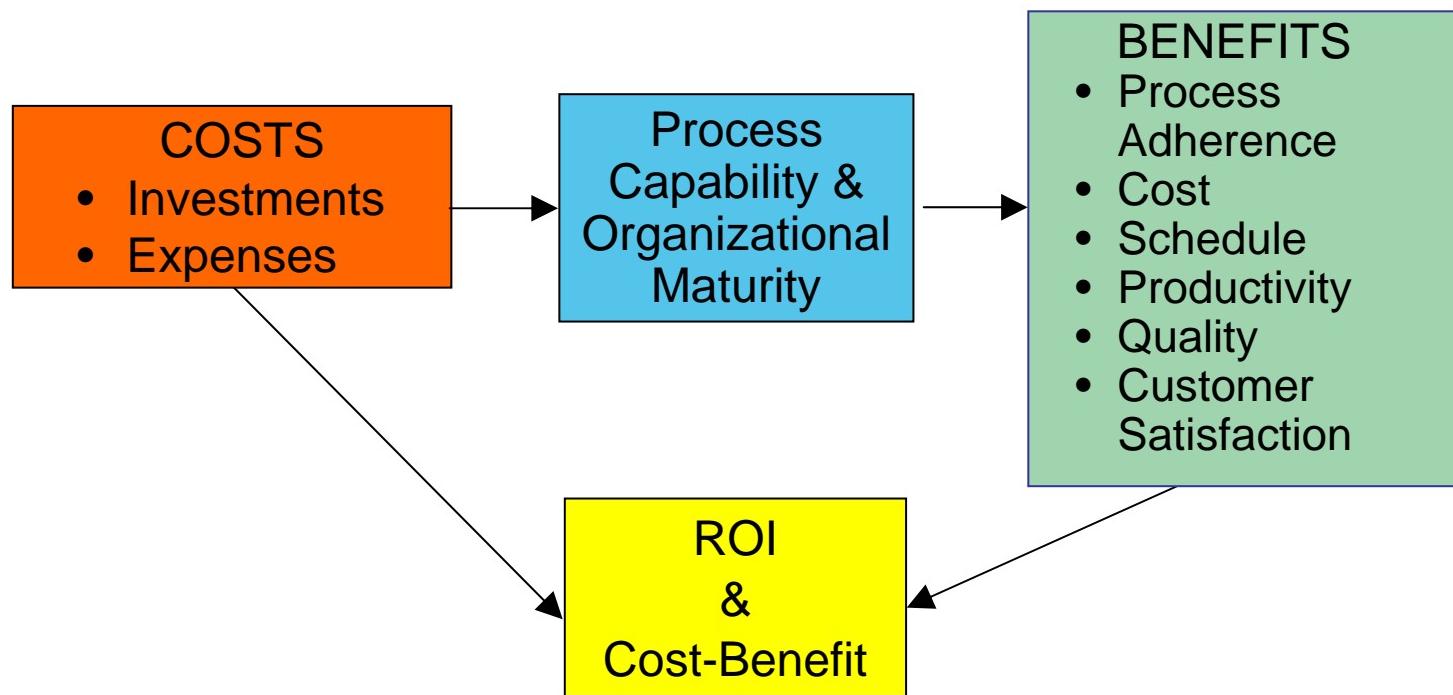
Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Costs and Benefits of CMMI



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Costs May Vary

The cost of CMMI adoption is highly variable depending on many factors, including organization

- size
- culture
- organization
- current processes

Regardless of the investment, we've found that organizations experience a respectable return on their investment.



Published Benefits

For more detailed information about CMMI benefits, see the report,
Demonstrating the Impact and Benefits of CMMI: An Update and Preliminary Results

- SEI special report released in October 2003
- Based on case studies, supplementary materials, and comprehensive literature review
- on the SEI Web site at <http://www.sei.cmu.edu/publications/documents/03.reports/03sr009.html>



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

22

Topics

Why do Organizations Look to CMMI?

What Is CMMI?

- General
- A Bit More about CMMI-DEV v1.2

Who Is Using CMMI?

How Can CMMI Benefit People Evaluating Technology Maturity?



Software Engineering Institute

Carnegie Mellon

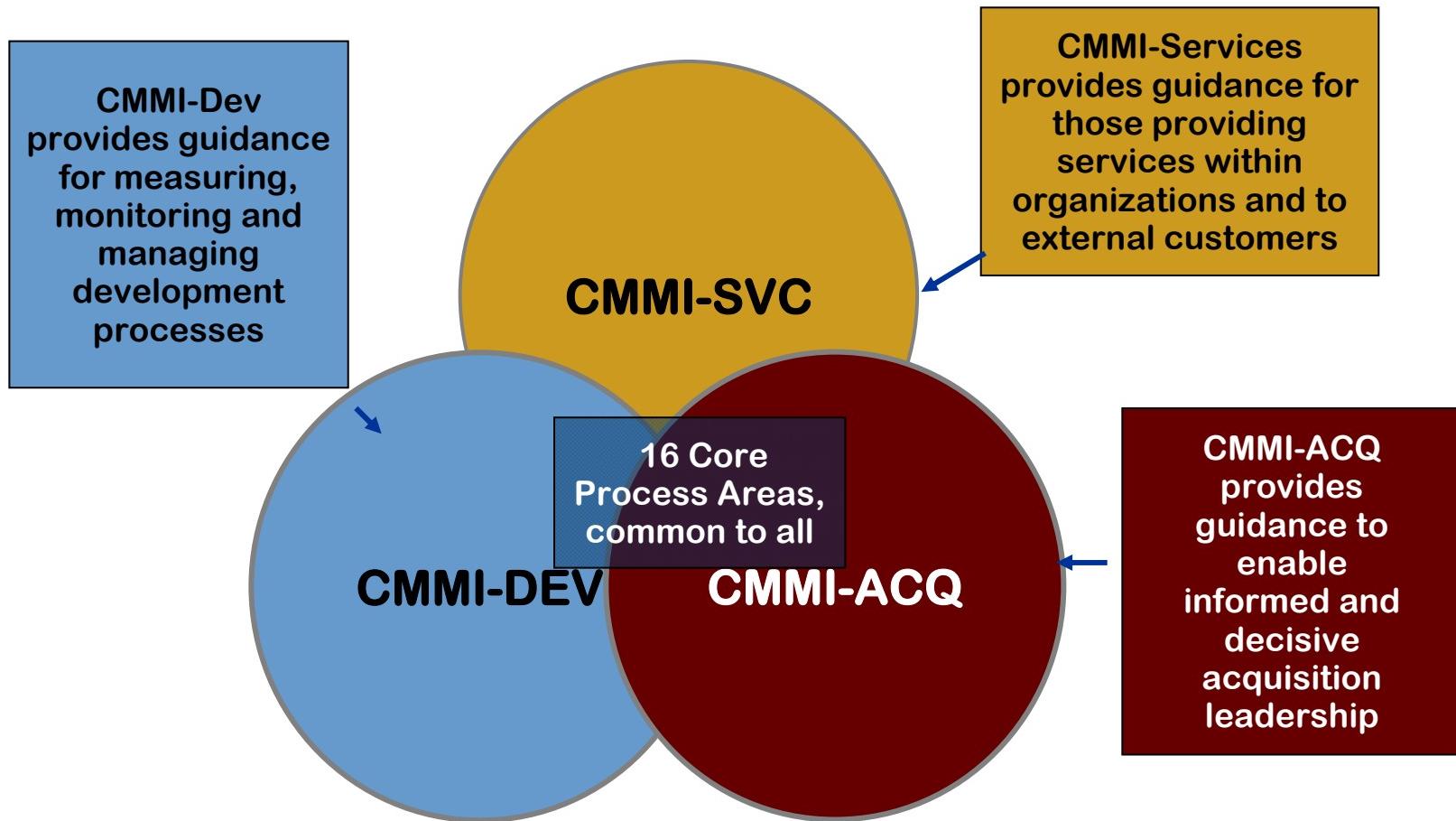
SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

23

3 Complementary “Constellations”



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

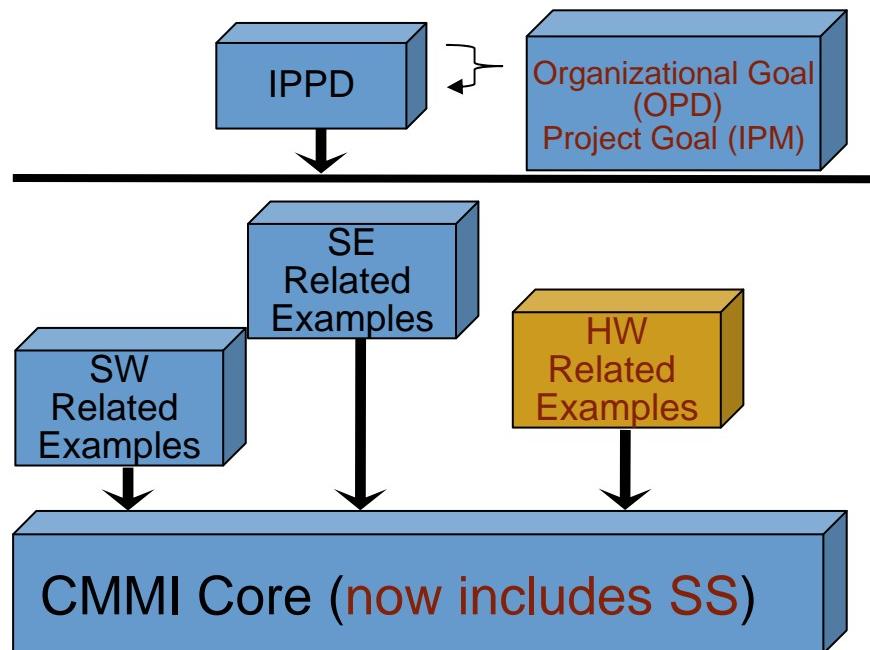
Author, Date

© 2007 Carnegie Mellon University

24

CMMI Model Combinations

CMMI-Dev v 1.2



Software Engineering Institute

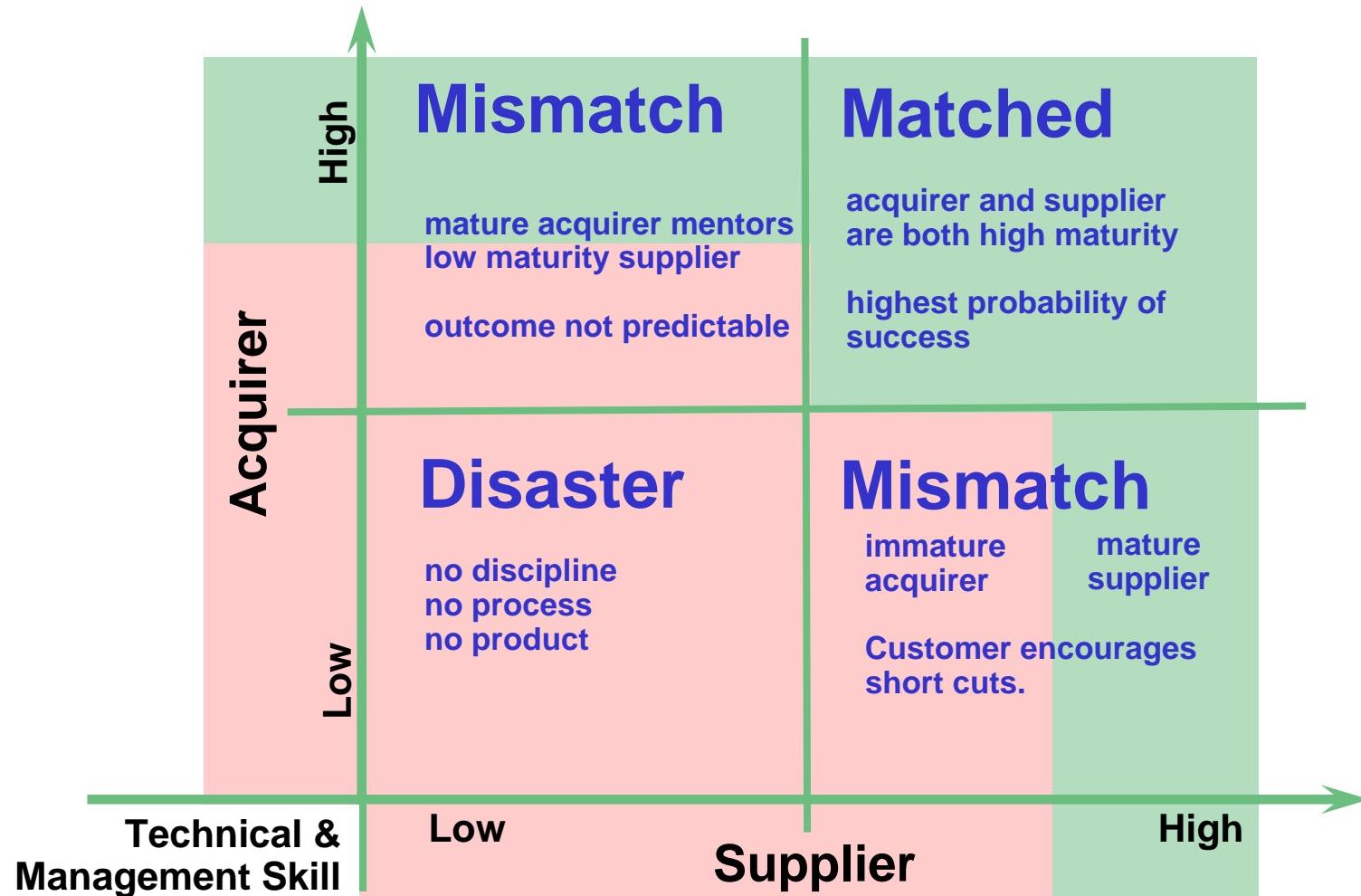
Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Acquirer/Supplier Mismatch Led to CMMI-ACQ



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

26

Critical Distinctions Among Processes

performed

vs.

managed

the extent to which the process is planned; performance is managed against the plan; corrective actions are taken when needed

managed

vs.

defined

the scope of application of the process descriptions, standards, and procedures (i.e., project vs. organization)

defined

vs.

quantitatively managed

the predictability of process performance

quantitatively managed

vs.

optimizing

whether the process is continually improved by addressing common causes of process variation



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Selected Model Constructs

Maturity Levels

Process Areas

Capability Levels

Specific Goals

Generic Goals

Specific Practices

Generic Practices



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

28

The Heart of a CMM: Generic Goals and Practices

<i>Generic Goals</i>	<i>Generic Practices</i>
GG1: Achieve Specific Goals	GP 1.1: Perform Specific Practices
GG2: Institutionalize a Managed Process	GP 2.1: Establish an Organizational Policy GP 2.2: Plan the Process GP 2.3: Provide Resources GP 2.4: Assign Responsibility GP 2.5: Train People GP 2.6: Manage Configurations GP 2.7: Identify and Involve Relevant Stakeholders GP 2.8: Monitor and Control the Process GP 2.9: Objectively Evaluate Adherence GP 2.10: Review Status with Higher Level Management
GG3: Institutionalize a Defined Process	GP 3.1: Establish a Defined Process GP 3.2: Collect Improvement Information
GG4: Institutionalize a Quantitatively Managed Process	GP 4.1: Establish Quantitative Objectives for the Process GP 4.2: Stabilize Subprocess Performance
GG5: Institutionalize an Optimizing Process	GP 5.1: Ensure Continuous Process Improvement GP 5.2: Correct Root Causes of Problems

Adapted from
Cepeda Systems &
Software Analysis, Inc.



Understanding Levels

Levels are used in CMMI to describe an evolutionary path for an organization that wants to improve the processes it uses to develop and maintain its products and services.

CMMI supports two improvement paths:

- **continuous** - enabling an organization to incrementally improve processes corresponding to an individual process area (or set of process areas) selected by the organization
- **staged** - enabling the organization to improve a set of related processes by incrementally addressing successive predefined sets of process areas



What Generic Goals Get Applied to (Continuous Representation): Process Areas by Categories

Category	Process Areas
Process Management	Organizational Process Focus Organizational Process Definition +IPP Organizational Training Organizational Process Performance Organizational Innovation and Deployment
Project Management	Project Planning Project Monitoring and Control Supplier Agreement Management Integrated Project Management +IPP Risk Management Quantitative Project Management
Engineering	Requirements Management Requirements Development Technical Solution Product Integration Verification Validation
Support	Configuration Management Process and Product Quality Assurance Measurement and Analysis Decision Analysis and Resolution Causal Analysis and Resolution

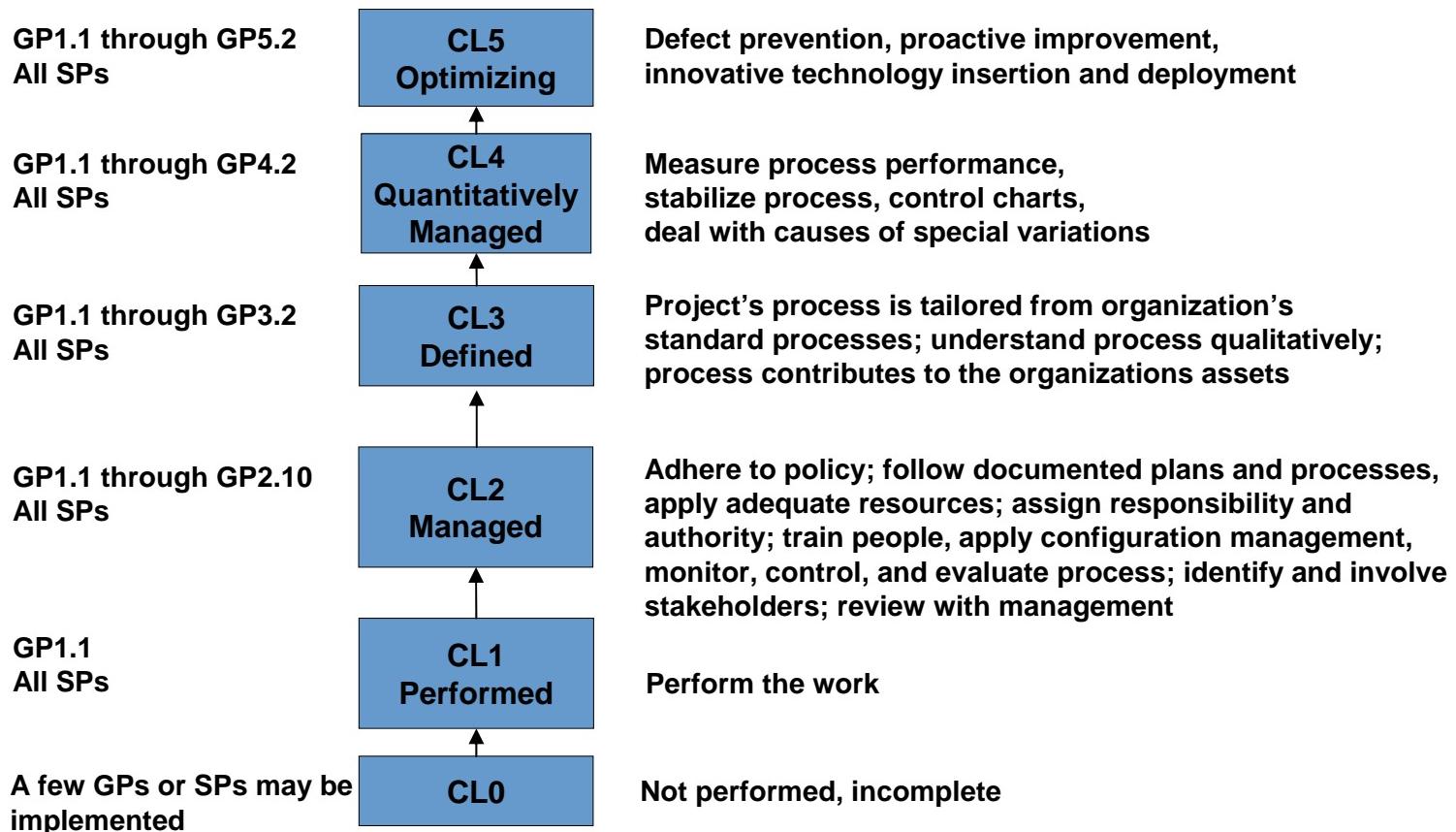


What Generic Goals Get Applied to (Staged Representation): Process Areas by Maturity Level

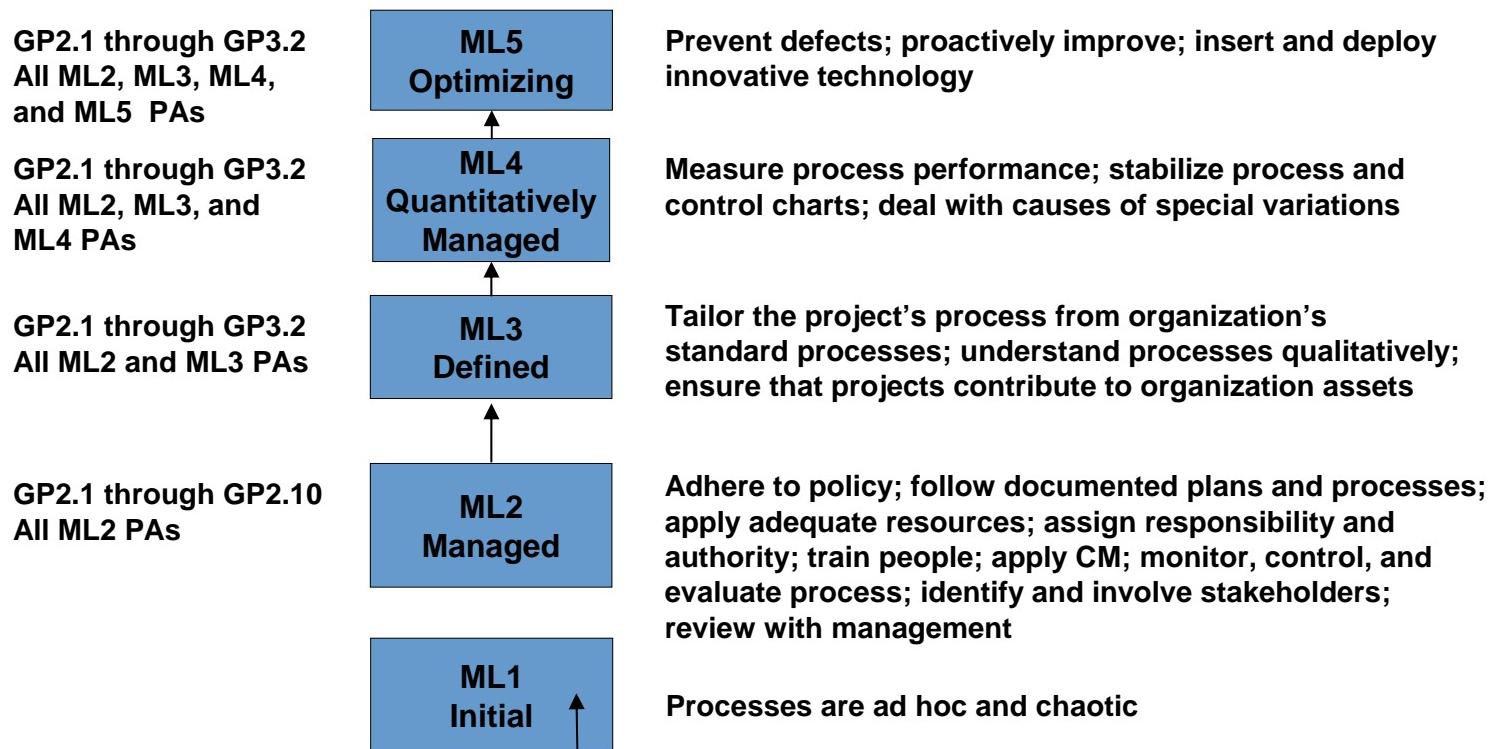
Level	Focus	Process Areas	
5 Optimizing	<i>Continuous Process Improvement</i>	Organizational Innovation and Deployment Causal Analysis and Resolution	Quality Productivity 
4 Quantitatively Managed	<i>Quantitative Management</i>	Organizational Process Performance Quantitative Project Management	
3 Defined	<i>Process Standardization</i>	Requirements Development Technical Solution Product Integration Verification Validation Organizational Process Focus Organizational Process Definition +IPPD Organizational Training Integrated Project Management +IPPD Risk Management Decision Analysis and Resolution	
2 Managed	<i>Basic Project Management</i>	Requirements Management Project Planning Project Monitoring and Control Supplier Agreement Management Measurement and Analysis Process and Product Quality Assurance Configuration Management	Risk Rework
1 Initial			



Achieving Capability Levels (CL) for a Process Area

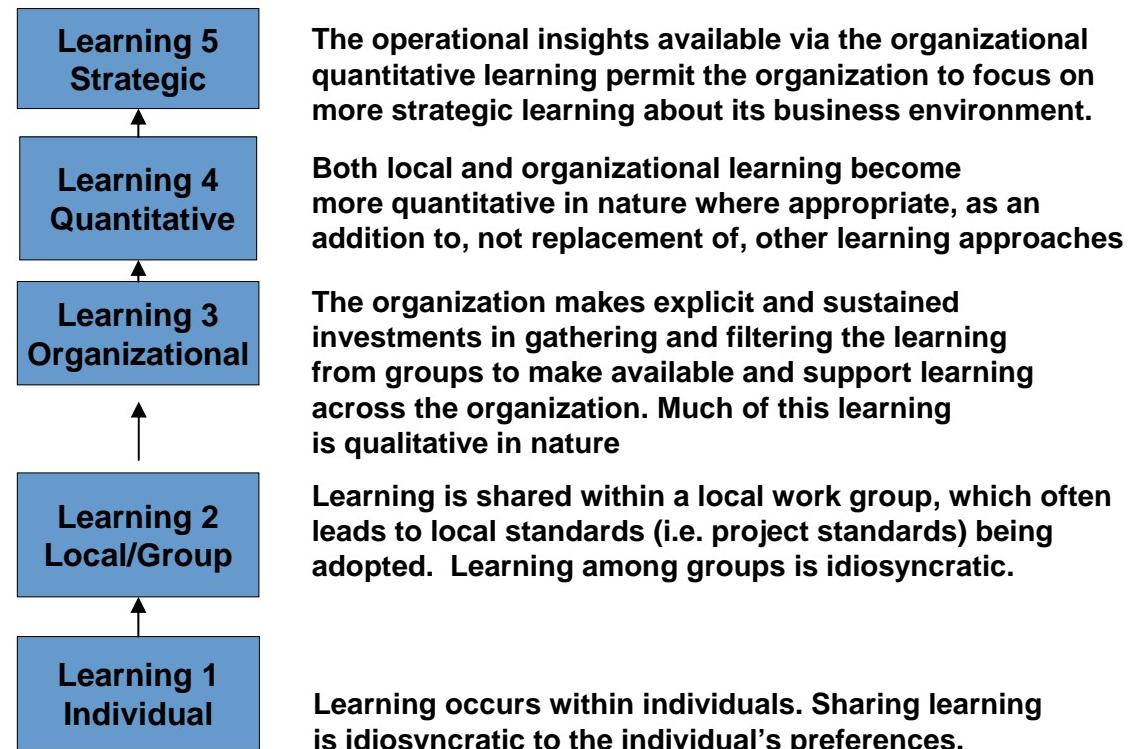


Achieving Maturity Levels for an *Organizational Unit*

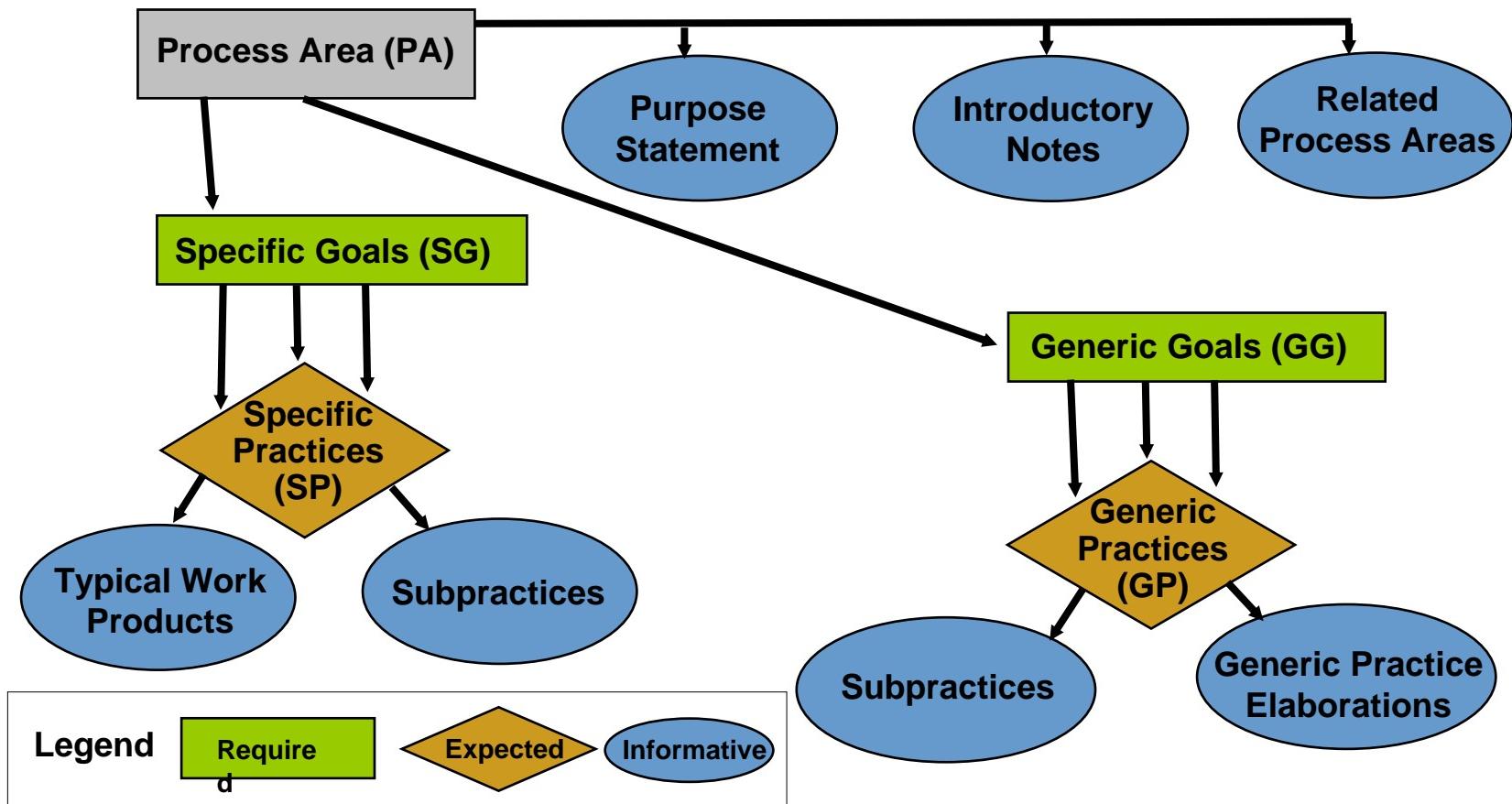


Ultimately the Levels are About Learning

This is why “skipping” levels doesn’t work; the learning that takes place at each level feeds the one above it.



What's Inside a *Process Area*



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

36

Topics

Why do Organizations Look to CMMI?

What Is CMMI?

- General
- A Bit More Detail on CMMI-Dev

→ Who Is Using CMMI?

How Can CMMI Benefit People Evaluating Technology Maturity?



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

CMMI Transition Status

As reported to the SEI as of 6-30-07

Training

Introduction to CMMI – 70,791

Intermediate CMMI – 2,549

Introduction to CMMI Instructor – 504

SCAMPI A Lead Appraiser – 731

SCAMPI B&C-Only Team Lead – 33

Understanding CMMI High Maturity Practices – 120

Authorized

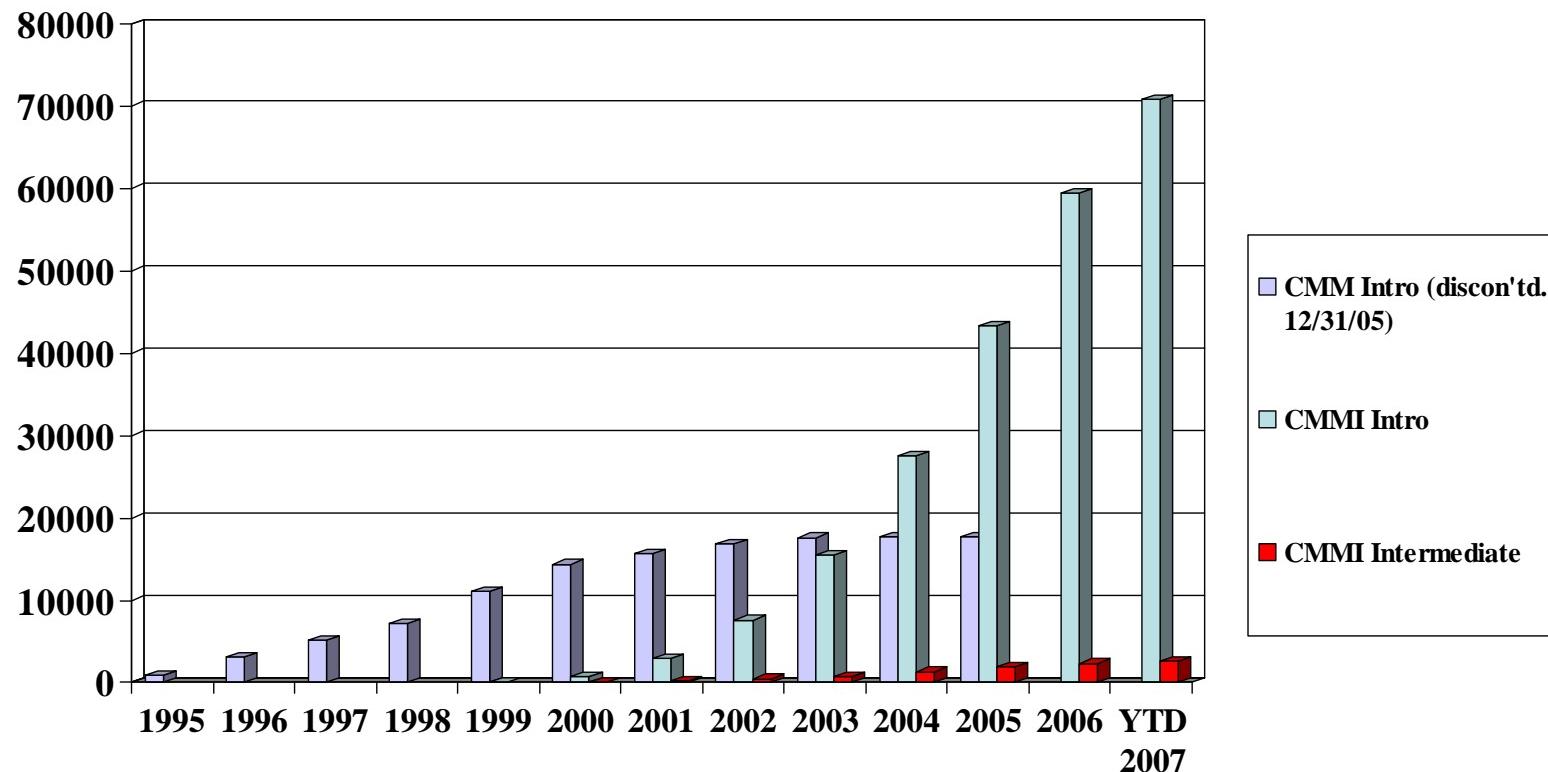
Introduction to CMMI V1.2 Instructors – 400

SCAMPI V1.2 Lead Appraisers – [417](#)

SCAMPI B&C V1.2 Team Leads – [20](#)



Intro to the CMM and CMMI Attendees (Cumulative)



6-30-07



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

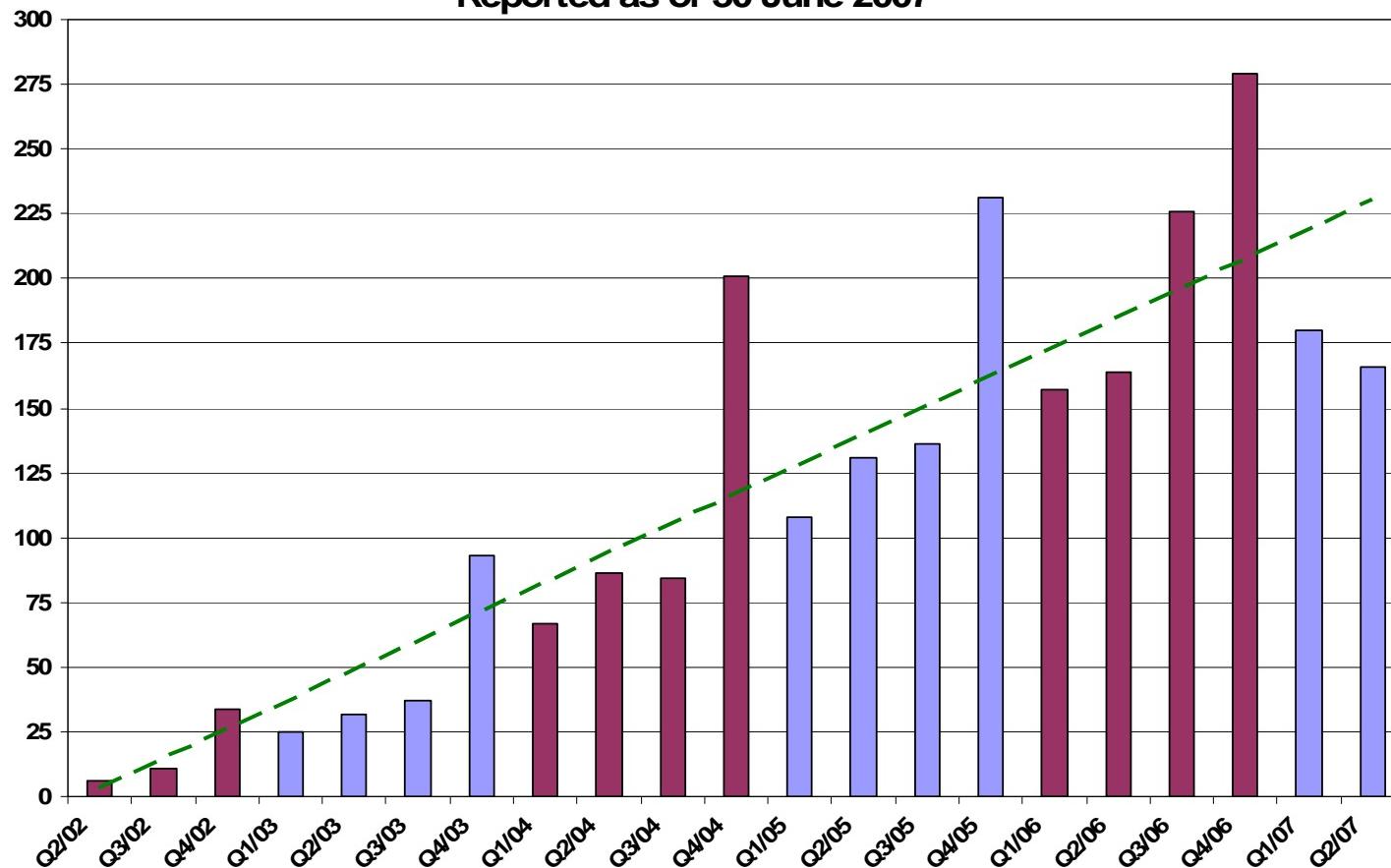
Author, Date

© 2007 Carnegie Mellon University



Number of SCAMPI v1.1/v1.2 Class A Appraisals (Conducted by Quarter)

Reported as of 30 June 2007



Software Engineering Institute

Carnegie Mellon

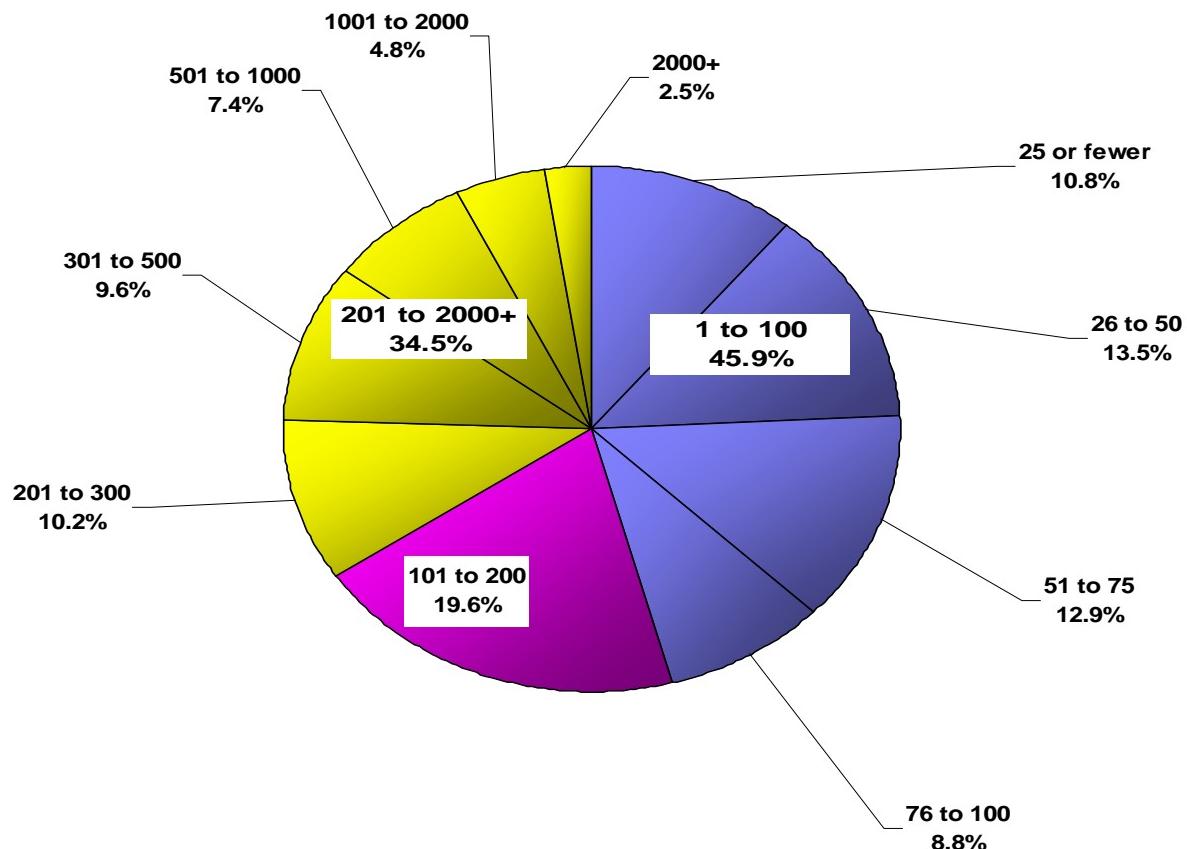
SEI Presentation (Full Color)

Author, Date

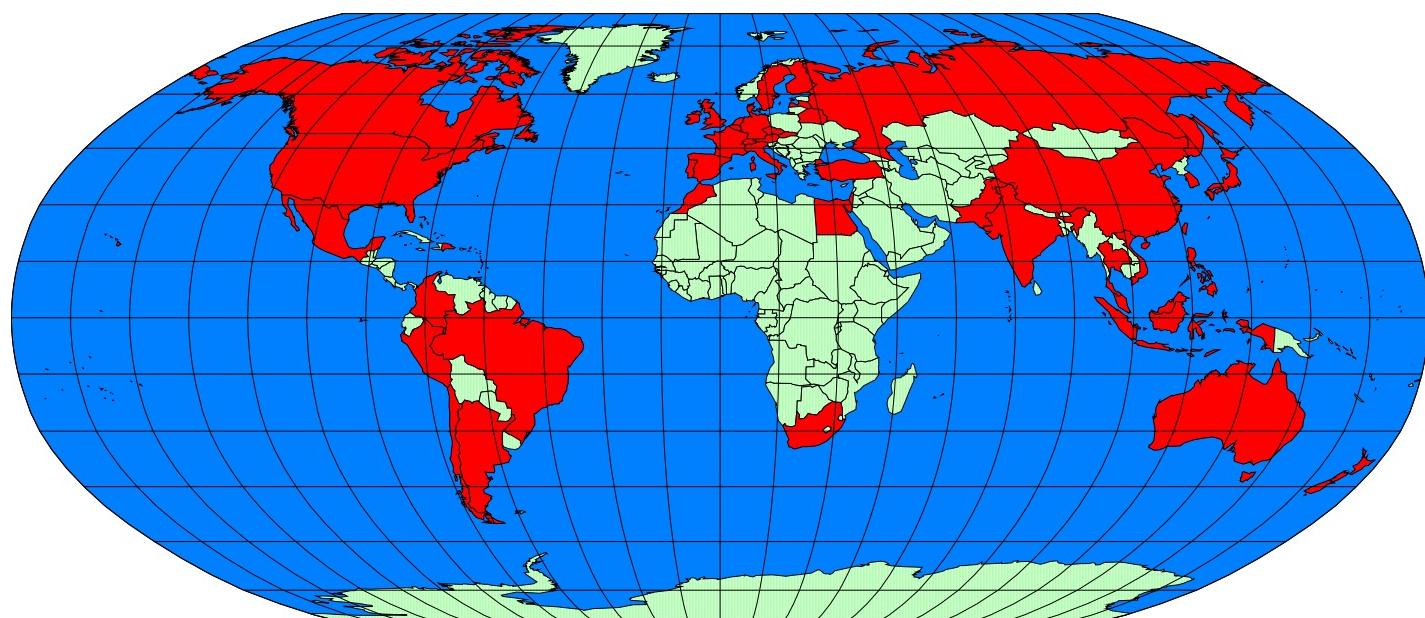
© 2007 Carnegie Mellon University

Organization Size

Based on the total number of employees within the area of the organization that was appraised



Countries where Appraisals have been Performed and Reported to the SEI



Argentina	Australia	Austria	Bahrain	Belarus	Belgium	Brazil	Canada
Chile	China	Colombia	Czech Republic	Denmark	Dominican Republic	Egypt	Finland
France	Germany	Hong Kong	India	Indonesia	Ireland	Israel	Italy
Japan	Korea, Republic of	Latvia	Malaysia	Mauritius	Mexico	Morocco	Netherlands
New Zealand	Pakistan	Peru	Philippines	Portugal	Russia	Singapore	Slovakia
South Africa	Spain	Sweden	Switzerland	Taiwan	Thailand	Turkey	United Kingdom
United States	Vietnam						



Number of Appraisals and Maturity Levels Reported to the SEI by Country

Country	Number of Appraisals	Maturity Level 1	Maturity Level 2	Maturity Level 3	Maturity Level 4	Maturity Level 5	Country	Number of Appraisals	Maturity Level 1	Maturity Level 2	Maturity Level 3	Maturity Level 4	Maturity Level 5
Argentina	19	No	Yes	Yes	Yes	Yes	Korea, Republic Of	78	Yes	Yes	Yes	Yes	Yes
Australia	23	Yes	Yes	Yes	Yes	Yes	Latvia	10 or fewer					
Austria	10 or fewer						Malaysia	19	No	Yes	Yes	No	Yes
Bahrain	10 or fewer						Mauritius	10 or fewer					
Belarus	10 or fewer						Mexico	15	No	Yes	Yes	Yes	Yes
Belgium	10 or fewer						Morocco	10 or fewer					
Brazil	48	No	Yes	Yes	Yes	Yes	Netherlands	10 or fewer					
Canada	26	No	Yes	Yes	Yes	Yes	New Zealand	10 or fewer					
Chile	15	No	Yes	Yes	No	Yes	Pakistan	10 or fewer					
China	240	Yes	Yes	Yes	Yes	Yes	Peru	10 or fewer					
Colombia	10 or fewer						Philippines	16	No	Yes	Yes	No	Yes
Czech Republic	10 or fewer						Portugal	10 or fewer					
Denmark	10 or fewer						Russia	10 or fewer					
Dominican Republic	10 or fewer						Singapore	10 or fewer					
Egypt	17	No	Yes	Yes	Yes	Yes	Slovakia	10 or fewer					
Finland	10 or fewer						South Africa	10 or fewer					
France	75	Yes	Yes	Yes	Yes	Yes	Spain	31	No	Yes	Yes	No	Yes
Germany	35	Yes	Yes	Yes	Yes	Yes	Sweden	10 or fewer					
Hong Kong	10						Switzerland	10 or fewer					
India	204	No	Yes	Yes	Yes	Yes	Taiwan	46	No	Yes	Yes	No	Yes
Indonesia	10 or fewer						Thailand	10 or fewer					
Ireland	10 or fewer						Turkey	10 or fewer					
Israel	10						United Kingdom	48	Yes	Yes	Yes	Yes	No
Italy	10 or fewer						United States	718	Yes	Yes	Yes	Yes	Yes
Japan	172	Yes	Yes	Yes	Yes	Yes	Viet Nam	10 or fewer					



Software Engineering Institute

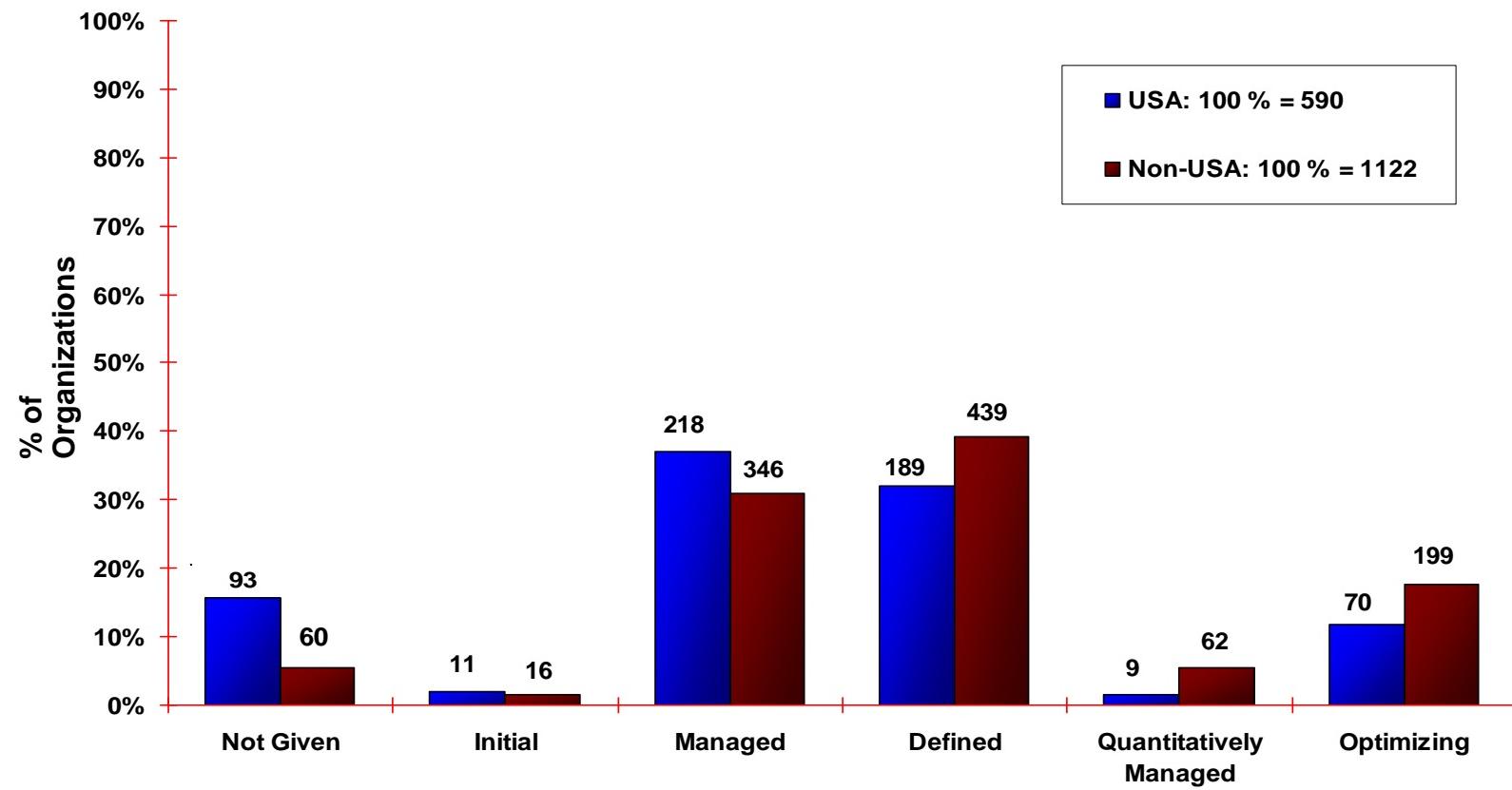
Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Maturity Profile by All Reporting USA and Non-USA Organizations



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

44

Performance Results Summary

Improvements	Median	# of data points	Low	High
Cost	20%	21	3%	87%
Schedule	37%	19	2%	90%
Productivity	67%	16	11%	255%
Quality	50%	18	29%	132%
Customer Satisfaction	14%	6	-4%	55%
Return on Investment	4.8 : 1	14	2 : 1	27.7 : 1

- N = 25, as of 15 December 2005
- Organizations with results expressed as change over time



CMMI Books...Including Mine!

A Guide to the CMMI: Second Edition

CMMI: A Framework...

CMMI Assessments

CMMI Distilled: Second Edition

CMMI SCAMPI Distilled

CMMI Survival Guide

CMMI: Un Itinéraire Fléché: Second Edition

De kleine CMMI

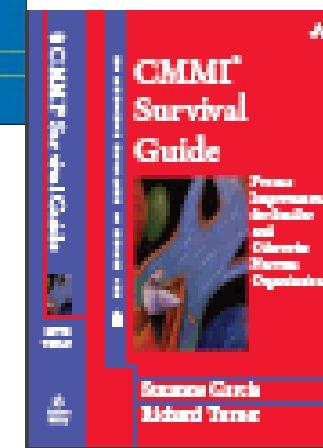
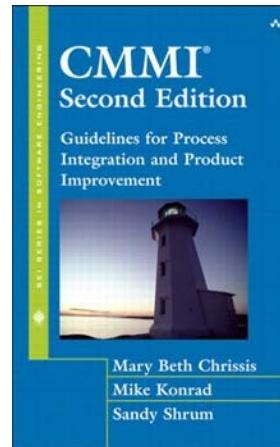
Interpreting the CMMI

Making Process Improvement Work

Practical Insight into CMMI

Real Process Improvement Using the CMMI

Systematic Process Improvement Using ISO 9001:2000 and CMMI



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

How About SEI Publications?

Technical notes and special reports:

- Interpreting CMMI:
 - for Operational Organizations
 - for COTS Based Systems
 - for Service Organizations
 - for Business Development
- Using CMMI with:
 - Team Software Process (TSP)
 - Earned Value Management
 - Product Line Practices
 - Six Sigma
- Supplementing CMMI for Safety Critical Development (“+Safe”)
- Demonstrating the Impact and Benefits of CMMI (and Web pages – <http://www.sei.cmu.edu/cmmi/results>)
- Tutorial: *Will My System Play Nicely with Others? CMMI in a SoS Context*



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Topics

Why do Organizations Look to CMMI?

What Is CMMI?

- General
- A Bit More Detail on CMMI-Dev

Who Is Using CMMI?

→ How Can CMMI Benefit People Evaluating Technology Maturity?



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

DoD Technology Readiness Levels

A scale from 1 to 9 used to assess technology maturity*

1. Basic principles observed and reported.
2. Technology concept and/or application formulated.
3. Analytical and experimental critical function and/or characteristic proof of concept.
4. Component and/or breadboard validation in laboratory environment.
5. Component and/or breadboard validation in relevant environment.
6. System/subsystem model or prototype demonstration in a relevant environment.
7. System prototype demonstration in an operational environment.
8. Actual system completed and qualified through test and demonstration.
9. Actual system proven through successful mission operations.

*DoD Interim Defense Acquisition Guidebook, October 30, 2002



Software Engineering Institute | Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

49

TRL Readiness Fundamentals in the Hardware/Systems Context

For hardware/systems, TRLs 1-9 depict the following general progression in readiness:

- The environment in which the technology can function becomes more representative of the final operational environment
 - from paper studies through laboratory setup, simulated environments, to mission operations
- The completeness of the technology increases
 - from basic properties through breadboard components, integrated components, prototype, to final form



Technology Maturity ≠ Process Maturity

Technology maturity scales such as TRLs measure the progress of a technology towards a narrower and narrower production and operational context, culminating in use within a specific operating environment

Process maturity scales (within the process improvement community termed Capability Maturity, even though it really should be *Process Capability Maturity*) such as capability levels and maturity levels measure the progress of an environment (typically an organization) toward a more measurable project and organizational process context.

The process capabilities achieved can be applied in multiple relevant project contexts.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

TRL Stages Where *Process Capability Maturity* Might be Helpful

A scale from 1 to 9 used to assess technology maturity*

1. Basic principles observed and reported.
2. Technology concept and/or application formulated.
3. Analytical and experimental critical function and/or characteristic proof of concept.
4. Component and/or breadboard validation in laboratory environment.
5. Component and/or breadboard validation in relevant environment.
6. System/subsystem model or prototype demonstration in a relevant environment.
7. System prototype demonstration in an operational environment.
8. Actual system completed and qualified through test and demonstration.
9. Actual system proven through successful mission operations.

*DoD Interim Defense Acquisition Guidebook, October 30, 2002



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Useful Approaches to Using CMMI

-
- 1: Apply selected CMMI-DEV ideas to the processes that you use in managing the evolution of technology.
 - Do you manage technology evolution projects? Could you use guidance in *Project Planning* and *Project Monitoring & Control*?
 - Do you need to manage risks? Could you use guidance in *Risk Management*?
 - Etc...
 - 2: Encourage projects over which you have oversight to consider using CMMI-DEV as a guide for relevant processes at relevant points.
 - 3: Use ideas from the soon-to-be-released CMMI-ACQ for guidance in processes used in overseeing other technology developers.

***NOTE THERE IS NO MENTION OF MATURITY LEVELS
IN ANY OF THE ABOVE STATEMENTS***



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

What I would NOT Recommend...

Please don't try to tie a particular *process* maturity level to a particular *technology* maturity level!



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

54

Where to Start in Adopting CMMI into Your Organization

Ask someone you trust to learn more about CMMI and report back to you. Ways to learn more include the SEI Web site, *Introduction to CMMI* training, and written publications.

Talk to others who have adopted CMMI to see how they did it. Early adopters that have agreed to talk to potential adopters are listed on the SEI Web site.

Participate in Discussion Groups and Bulletin Boards or attend a conference to learn from others who have adopted CMMI. A list of a few such forums is at www.sei.cmu.edu/cmmi/adoption/knowledge-exchange.html



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

For More Information About CMMI

Go to CMMI Web site:

<http://www.sei.cmu.edu/cmmi>

<http://seir.sei.cmu.edu>

Contact SEI Customer Relations:

Customer Relations
Software Engineering Institute
Carnegie Mellon University
Pittsburgh, PA 15213-3890
FAX: (412) 268-5800

customer-relations@sei.cmu.edu



Software Engineering Institute

CarnegieMellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

56

Backup Slides

Titles and Specific Goals for the CMMI-DEV 1.2 Process Areas



Software Engineering Institute | Carnegie Mellon

© 2007 Carnegie Mellon University

Causal Analysis and Resolution Goals

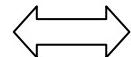
SG 1: Determine Causes of Defects

Root causes of defects and other problems are systematically determined.

SG 2: Address Causes of Defects

Root causes of defects and other problems are systematically addressed to prevent their future occurrence.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Configuration Management Goals

SG 1: Establish Baselines

Baselines of identified work products are established.

SG 2: Track and Control Changes

Changes to the work products under configuration management are tracked and controlled.

SG 3: Establish Integrity

Integrity of baselines is established and maintained.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Decision Analysis and Resolution Goals

SG 1: Evaluate Alternatives

Decisions are based on an evaluation of alternatives using established criteria.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

60

IPM (+IPPD Addition)

SG 1: Use the Project's Defined Process

The project is conducted using a defined process that is tailored from the organization's set of standard processes.

SG 2: Coordinate and Collaborate with Relevant Stakeholders

Coordination and collaboration of the project with the relevant stakeholders is conducted.

IPPD Addition:

SG 3: Apply IPPD Principles

The project is managed using IPPD principles.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Measurement and Analysis Goals

SG 1: Align Measurement and Analysis Activities

Measurement objectives and activities are aligned with identified information needs and objectives.

SG 2: Provide Measurement Results

Measurement results that address identified information needs and objectives are provided.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Organizational Innovation and Deployment Goals

SG 1: Select Improvements

Process and technology improvements that contribute to meeting quality and process-performance objectives are selected.

SG 2: Deploy Improvements

Measurable improvements to the organization's processes and technologies are continually and systematically deployed.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Organizational Process Definition + IPPD

SG 1: Establish Organizational Process Assets

A set of organizational process assets is established and maintained.

IPPD Addition:

SG 2: Enable IPPD Management

Organizational rules and guidelines, which govern the operation of integrated teams, are provided.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Organizational Process Focus

SG 1: Determine Process Improvement Opportunities

Strengths, weaknesses, and improvement opportunities for the organization's processes are identified periodically and as needed.

SG 2: Plan and Implement Process Improvements

Process actions that address improvements to the organization's processes and process assets are planned and implemented.

SG 3: Deploy Organizational Process Assets and Incorporate Lessons Learned

The organizational process assets are deployed across the organization, and process-related experiences are incorporated into the organizational process assets.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Organizational Process Performance Goals

SG 1: Establish Performance Baselines and Models

Baselines and models that characterize the expected process performance of the organization's set of standard processes are established and maintained.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Organizational Training Goals

SG 1: Establish an Organizational Training Capability

A training capability that supports the organization's management and technical roles is established and maintained.

SG 2: Provide Necessary Training

Training necessary for individuals to perform their roles effectively is provided.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Product Integration Goals

SG 1: Prepare for Product Integration

Preparation for product integration is conducted.

SG 2: Ensure Interface Compatibility

The product component interfaces, both internal and external, are compatible.

SG 3: Assemble Product Components and Deliver the Product

Verified product components are assembled and the integrated, verified, and validated product is delivered.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Project Monitoring and Control Goals

SG 1: Monitor Project Against Plan

Actual performance and progress of the project are monitored against the project plan.

SG 2: Manage Corrective Action to Closure

Corrective actions are managed to closure when the project's performance or results deviate significantly from the plan.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Project Planning Goals

SG 1: Establish Estimates

Estimates of project planning parameters are established and maintained.

SG 2: Develop a Project Plan

A project plan is established and maintained as the basis for managing the project.

SG 3: Obtain Commitment to the Plan

Commitments to the project plan are established and maintained.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Process and Product Quality Assurance Goals

SG 1: Objectively Evaluate Processes and Work Products

Adherence of the performed process and associated work products and services to applicable process descriptions, standards, and procedures is objectively evaluated.

SG 2: Provide Objective Insight

Noncompliance issues are objectively tracked and communicated, and resolution is ensured.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Quantitative Project Management Goals

SG 1: Quantitatively Manage the Project

The project is quantitatively managed using quality and process-performance objectives.

SG 2: Statistically Manage Subprocess Performance

The performance of selected subprocesses within the project's defined process is statistically managed.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Requirements Development

SG 1: Develop Customer Requirements

Stakeholder needs, expectations, constraints, and interfaces are collected and translated into customer requirements.

SG 2: Develop Product Requirements

Customer requirements are refined and elaborated to develop product and product component requirements.

SG 3: Analyze and Validate Requirements

The requirements are analyzed and validated, and a definition of required functionality is developed.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Requirements Management

SG 1: Manage Requirements

Requirements are managed and inconsistencies with project plans and work products are identified.

The process area also has generic goals to support institutionalization



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

74

Risk Management Goals

SG 1: Prepare for Risk Management

Preparation for risk management is conducted.

SG 2: Identify and Analyze Risks

Risks are identified and analyzed to determine their relative importance.

SG 3: Mitigate Risks

Risks are handled and mitigated, where appropriate, to reduce adverse impacts on achieving objectives.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Supplier Agreement Management

SG 1: Establish Supplier Agreements

Agreements with the suppliers are established and maintained.

SG 2: Satisfy Supplier Agreements

Agreements with the suppliers are satisfied by both the project and the supplier.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Technical Solution

SG 1: Select Product Component Solutions

Product or product component solutions are selected from alternative solutions.

SG 2: Develop the Design

Product or product components designs are developed.

SG 3: Implement the Product Design

Product components, and associated support documentation, are implemented from their designs.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

77

Validation

SG 1: Prepare for Validation

Preparation for validation is conducted.

SG 2: Validate Product or Product Components

The product or product components are validated to ensure that they are suitable for use in their intended operating environment.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

Verification

SG 1: Prepare for Verification

Preparation for verification is conducted.

SG 2: Perform Peer Reviews

Peer reviews are performed on selected work products..

SG 3: Verify Selected Work Products

Selected work products are verified against their specified requirements.

The process area also has generic goals to support institutionalization.



Software Engineering Institute

Carnegie Mellon

SEI Presentation (Full Color)

Author, Date

© 2007 Carnegie Mellon University

79